HOW WE JOINED OLE
By: Head teacher,

It is a dream comes true. Achiaman M/A Primary School staff and pupils woke up on the 12th of December, 2012 and were overwhelmed with joy that a Non-Governmental Organization known as Open Learning Exchange (OLE) has a package of resources to enhance teaching and learning in the classroom for the school provided the school can meet their standard.

Hallelujah, the staff, pupils, P.T.A, and S.M.C executives with one accord sang “me huru so me nuo nyam” because they knew they had passed the criteria.

Criteria being…. Teachers willing to stay extra time after closing to prepare for lessons .... school to have electricity supply .... A committed PTA to support the program.

THE PROFILE OF THE SCHOOL

Achiaman M/A Primary School was established on 1st March, 1995 with pupils’ enrolment of thirty-two and two National Service Personnel, namely, Mr. Eric Nkansah Ofori and Mr. Paul Doe as teachers.

On 14th March, 1995, the school was supplied with the following logistics:

1. Admission Register—1
2. Log Book—1
3. Pupils’ Attendance Register—4
4. Coloured Chalk—5 boxes
5. Ghana Mathematics Series-
   - Book 1—15,
   - Book 2—4
   - Book 3—13.

The National Service Personnel completed their service for 1994-1995 academic year and in 1995-1996 academic year, four trained teachers were posted to the school with Ms. Joyce Ocansey as the head of the school. The enrolment at that time was one hundred and three (103).

On 12th July, 1996, the first P.T.A meeting was held in the school.

On 11th December, 1996, Ms. Eunice Dzoagbe was posted as a new head teacher and Ms. Joyce Ocansey officially handed over to her.

A year later, Ms. Eunice Dzoagbe was transferred and was replaced by Ms. Mercy Addo Amoako who was later replaced by Ms. Stella Larkey.

On 27th November, 2001, the Ghana National Association of Teachers (GNAT) and the Canadian Teachers Federation (CTF) team visited and presented some items to the school. Some of the items they presented are:

1. Library books
2. Macintosh computers
3. Solar battery chargers

They assisted the teachers in teaching and preparation of teaching and learning materials.

Currently, the enrolment stands at four hundred and ninety-three (493). The head teacher is Ms. Alice Apeanti with staff strength of fourteen (14) trained teachers and three (3) National Service Personnel.

The motto of the school is “Resting is Rusting”. With this motto, the vision of the school is to produce responsible adults and mission is to attain high proficiency in English to help the children in the study of other subjects as well as the study of English in higher level.

The following are the objectives of the school:

- Developing human values and personal qualities such as diligence, perseverance, confidence, tolerance and sharing.
- Develop the skills of selecting and applying criteria for classification and generalization.
- Cultivate the habit of and interest in reading.
- Develop the spirit innovation, creativity and resourcefulness.
- Develop attitudes and skills which are derived from creative experiences.
- In conclusion, team work, belongingness, unity, critical thinking, agents of social change, dedication; hard work and time consciousness are the core values of the school.

With the above, the school wholeheartedly welcomes the introduction of Ghana Reads Projects which is an agent of social change and seeks to use technological devices to improve the quality of education in this 21st century dispensation.
In every human endeavor, change is a difficult thing. Also adjusting to a new or a modified way of life can be very challenging. When Open Learning Exchange was introduced in my school, it proved to be really challenging. The demands on working and personal time were very phenomenal. All the teachers in the school came to understand the support they needed to offer to make the program succeed. We understand that the burning desire in the children to use the OLE gadgets to learn cannot be left to quench. So we rose up to the challenge.

- Making time to charge the tablets so that they are always ready for use.
- Organizing planning sessions to improve upon teaching techniques.
- Offering support to colleagues who are facing difficulty.
- Organizing demonstration lessons.

This and many other effort has led to the sustainable and useful existence of OLE in Achiaman M/A primary School. Today we feel much better ease in using the tablets, laptops, projectors etc in teaching our pupils. It is a worthy course. We can say that since the introduction of the program, the reading skills of our pupils have doubled. Teachers must therefore rise up to the challenge of the educational needs of their pupils.

BY JACOB LARBI AMOAH
Lead -teacher
TEENAGE PREGNANCY: A THREAT FOR GHANA
BY: DORCAS ADU
J.H.S 1

There are a lot of teenage girls all over the world who face a wide range of problems including teenage pregnancy. The rate at which teenage girls are getting pregnant has shown that, we have a problem at hand. A teenager is always an adolescent who is changing from childhood to adulthood. Mostly they are the young ones between 10-19 years of age. This stage comes with a lot of challenges because of the change situation involved. However the challenges posed to teenage girls I can say are a lot.

What do we mean by teenage pregnancy? Simple; when a girl in her teen ages gets pregnant. It is emerging that most of these girls are of school going age and does not know how to bring a child up. These girls are so young that they don’t know how to help themselves going to the extent of helping another younger one. Last time I think one of the girls in my class got pregnant. A girl of primary six should be at most 14 years. What does a 14 years old girl know about childbirth and bringing up a child? This issue is very worrying because, a research conducted in the central region of Ghana suggested that over 14000 teenagers get pregnant each year in that region. The research also suggested that about 75000 teenage girls get pregnant in Ghana each year. This figures show that the issue is very alarming.

Indeed there are certain factors that work against most teenagers that send them into this whole thing.

To be continued…………………………………………

PROBLEMS ADOLESCENTS FACE
BY: SADAT AHMADUN: PRIMARY 6

Everybody go through adolescent stage in this world. Adolescents come across a lot of problems in their life. When we reach adolescent stage, we will go through some changes. They are physical and emotional changes. When we go through the physical changes, we will see it within us. When we go through emotional changes; we will feel it in our body.

As we are adolescent, we feel strong love for someone. We should love them as our friends, not to love them as our boy or girl friend. If we think that they are our boy or girl friend, we will think negative always. If we think that they are our friends or neighbours, we may think positive. If we think negative it may lead us to bad things. When this occurs, both adolescent of male and female may think to have sex with their boy or girl friends. If both adolescent have unprotected sex, it may lead to sexually transmitted diseases. If this occurs it may spread diseases such as HIV/AIDS and Gonorrhea. If female adolescent have sex, it may lead to pregnancy and early child birth. Teenage pregnancy will cause her to drop out of school.

Another problem adolescent’s face is that most of the time we like to venture and do new things. We always want to adventure into new areas of life. This ends most teenagers and adolescents to have bad habits like insults people, engaging in pre-marital sex, smoking and stealing.

Some adolescents also find it very difficult to be themselves and say no to the pressure from their peers. Most of the time because you want them to like you, you will end up doing bad things.

Some adolescents also would like to look like other rich ones so they may go to do things that will make them be equal. Some steal money to buy clothes, shoes and other things they may need. When these bad activities go on for a long time, they become part of your character. But you should know that characters and habits are hard to change in adult life. So be careful of the things you do today. Adolescent problems are always there, but your ability to manage them will make you a good person in future.

HOW TEENAGERS SHOULD PREPARE FOR LIFE
By: ISAAC LAMPTET
PRIMARY 6

Teenagers are pupils within the ages of 10 and 19. This is also referred to as the adolescent stage. A stage when all adolescents have to learn to manage their feelings well.

As a teenager, whiles you are growing you must start preparing for life. Life preparation means that, thinking of the profession that we will do in future. If you do not prepare for your life, things might become’s difficult for you when you grow. Life also becomes more meaningful if we plan it. In your adult life things will begin to fall in place when you plan well to achieve whatever you want to become in future.

As you are still in the school, you must respect your teachers, come to school early, do your home work before coming to school and anything good that the teacher will ask you to do, you should be able to do it and always be punctual in school. If you do all these things, that will help you reach to a higher level of schooling. But if you don’t take your schooling serious, even at the basic level, you might find things very worrying in the future. You must be ready to respect, listen to advice and join good peers who encourage you to do good things.

To be continued…………………………………………