The school on 14th of May, 2013, re-opened for the 3rd and last term of the academic year: A term full of activities but very short in terms of academic work, not to talk of the infusion of OLE work couple with games and sports.

When OLE was introduced in January, last term, the school realized that truly no one was born with perfection as everyone is confronted with social vices as young as one might be. At the end of the term, teachers realized that weaker children were more interested in using the equipments. We are therefore exploring how these kids’ potentials could be developed through OLE.

The first week of the term saw teachers not doing anything with the project and the children. The lead teacher Mr. Christian Adjabeng and the head teacher Mr. Felix Senanu took time copied and downloaded various topics from the OLE pi unto the teachers phones (i.e. those with Android phones) and Laptops.

In this way, the teacher becomes familiar with the content on the Pi during 0020xhis or her leisure times. This has assisted a lot in the preparation of the lesson notes.

In other words teachers who hitherto knew nothing about, or have not handled the computer before are now doing well on the Laptop and the tablets. OLE needs a lot of commendations for that.

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**Editorial Board**

Mr. Felix Senanu-Esquire (Head teacher), Mr. Fred Asamoah Mireku (Coach), Mr. Christian Adjabeng (Lead teacher), Gideon Essah (P6)
Basic 2 and 3 teachers busily working on the project

The second week saw teachers actively teaching using OLE equipments. The Time Table shown below is what teachers follow for their OLE lessons.

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<thead>
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<th>D A Y S</th>
<th>C L A S S E S</th>
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<tbody>
<tr>
<td>MONDAY</td>
<td>BASIC 6</td>
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<td>KINDERGARTEN 1</td>
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<td>TUESDAY</td>
<td>BASIC 5</td>
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<td>KINDERGARTEN 2</td>
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<tr>
<td>WEDNESDAY</td>
<td>BASIC 4</td>
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<td>BASIC 1</td>
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<td>THURSDAY</td>
<td>BASIC 3</td>
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<td></td>
<td>BASIC 2</td>
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<tr>
<td>FRIDAY</td>
<td>INSET ON PREPARATION OF LESSON NOTES</td>
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</tbody>
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As one can see, there is no time allotted to the periods. However Basic 3, 4, 5 and 6 have their lessons before the second break with KG 1&2 and Basic 1&2 having theirs during the last two periods to closing. A class uses it ones in the week unless of course a teacher wants to do something again.

The schools and teachers are only paid to churn out knowledge for a spiritually bankrupt community like the one we find ourselves. We are convinced that education does not consist of developing the intellect of the child only, but in forming the total person, including his heart and character. There is also a theory that people learn language through imitation and repetition. In the past, many language courses made extensive use of drilling (repeating exercises). It is now thought that activities that involve pupils in “real” communication are more helpful than meaningless drilling. However, drills can still be very useful if pupils can attach real meaning to the sentences.

Leaning to read and write successfully takes practice. Therefore, it is important to use a variety of approaches and activities that will keep pupils interested. It is also important to assess pupils’ progress and ask yourself whether you are meeting their needs.

**OLE has therefore added a new dimension to the way the children now learn languages by way of providing this important AUDIO- VISUAL aids to the school. May the Good Lord richly bless them.** Weaker children who were not favorites to teachers are now average students and aspiring to do more. This is because they now handle the items and explore with it. Girls at an early age of 5 and in KG1 are also doing their best in handling the tablets.

Due to the interest the children have with the project, it is difficult to even collect the items from them when lessons are over. You always hear them shout “Oooh! Sir”.

Teachers cannot be left out here. At the initial stages, we all had it tough. In-service training such as the ones seen below was occasionally organized by the staff and the Coach in attendance.

| Teachers listening to the Lead teacher and coach in one of their Planning session. |

Aside the planning sessions, the coach visits every Fridays to collect information’s on the project.

It is very interesting to note that senior teachers who hitherto knew nothing about computers are now taken delight in the program and learning seriously to upgrade themselves.

The KG teacher for instance has taken delight in the project so much so that, she will want the Projector, Laptop and the Speakers in her class always.
La main
Voice ma main I
Elle a cinq doigts
En voice deux
En Voici trios
Celui-ci le petit bonhomme
C’est mon gros
pour
Qu’il se nomme
Regradez mes doigts travailler,
Chacun fait son petit métier.
**INTERVIEW**

The Head teacher in collaboration with the Lead teacher interviewed the pupils at random and in the various classrooms to solicit their views on the project. A lot spoke about how good it was for them to have it whiles others are of the view that more tablets be added.

The Lead teacher interviewing some pupils about the project.

**SPORTING ACTIVITIES**

As indicated in the first paragraph of the introduction, the term is full of activities. The school took part in sporting activities within the term. The netball and volley ball teams came as runners up. The football team however came third amongst eight other schools in the Manhean Circuit.

The football team listening attentively to their coach. Watching keenly is the Head teacher.

The school did not do well in athletics because the kids were too small in size as compared to other bigger kids from other sister schools. Aside all this some of our kid have been selected to form the core of the Circuit team.

We are in no uncertain ways sure that, come next academic years sporting week we will surpass what we did this year.

**THE HEAD TEACHERS OFFICE**

The head teacher is very grateful to OLE not only for providing the school with the equipments. His office is also benefiting a lot from them. Correspondence which was formally done outside and paid for can now be done at his office free of charge.

The office now looks more a Directors Office than a Basic schools head teachers office. Thanks again **OLE**.