HEADTEACHER’S REMARK:
IN PRAISE OF OLE-Ghana

The Open Learning Exchange (OLE), Ghana is indeed an angel from the good Lord above. The inceptions of their activities and programs have brought a paradigm shift in the approach to teaching in...... Pg. 1

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STUDENTS REMARKS ON FIRST ENCOUNTER WITH OLE........Pg. 3

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The Open Learning Exchange (OLE), Ghana is indeed an angel sent from the good Lord above. The inceptions of their activities and programs have brought a paradigm shift in the approach to teaching in my school. In fact, the influence has permeated all facets of my school not only the Kindergarten (K.G.) and the Primary but the Junior High School and the administration as well. Thanks to OLE, my office has greatly been transformed. Thus the image and physical appearance of the office has been enhanced significantly.

The school is benefitting financially and time cost in terms of producing and submitting reports to the Municipal Education Office and our managing authority, the Methodist Education Unit. Now I sit in the comfort of my office, do my typing and print out in real time at no cost. Thanks to OLE.

The program has also revolutionised attendance to school by the pupils. It is a delight to watch the pupils manipulate the ‘tablets’ to open their accounts and read.

The morale and confidence of my teachers is now unparalleled. With the inception of this program, a number of my teachers are seriously considering the possibility of enrolling to undertake a basic course in ICT. Good news. Currently, our ICT teacher, Mr. William Afrifa (National Service Person), is helping them in this regard. His contribution to OLE activities in my school cannot be underestimated. He also provides enormous assistance to my Lead Teacher.

The presence of the laptop and projector at the K.G. is like Christmas Day. Excitement galore!!! We are also able to capture and save memorable moments in the school. For example, the distribution of Milo sachets and drinks to the pupils by Nestle Ghana Limited.
Occasionally, the projector is used to teach at the J.H.S. where for now it is used to complement ICT lessons. There are plans to use it in other subject areas such as Social Studies, Ga among others.

It is my greatest wish that in the not too distant future, resources can be obtained to expand the program to cover more schools and as many children as possible. May God Almighty continue to bless OLE-Ghana and all her sponsoring Agencies and Organizations?

THANKS.

LEAD TEACHER’S REMARK

The Open Learning Exchange (OLE) programme started in our school on the 18th of February, 2013. The first day the tablets were introduced to the classes, the pupils were very delighted to the extent that I, the Lead teacher found it a bit difficult to control the class.

Thus there is a notable improvement in the literacy level of the pupils.

About sixty percent of the pupils are able to operate the tablets themselves to a level of satisfaction.

I thereby announce my impression about the performance of the pupils.

I do believe that by the end of next term all pupils will be able to operate the tablets especially my P1 pupils.

I am very grateful to OLE for their kind gesture and privileges. May the Lord Almighty bless them.

By Mr. Benjamin Dodoo
(The Lead teacher)
STUDENTS REMARKS ABOUT OLE

MY FIRST DAY OF USING THE TABLET

NAME: CHRISTIANA ANUM. CLASS: 6A

The first day of experiencing the tablets I became very excited. When our madam brought the tablets to the class, it was in a black box and our madam asked us to unwrap them. But I thought it was a phone.

Firstly our madam showed us where the power button was and she asked us to press on it until we see it start. When we clicked on the power button and the screen appeared, there was something written on as Ghana Reads, so our madam told us to click on the icon but by then a padlock appeared on the screen and our madam asked us to put our hand on the padlock and move it to the right to unlock.

Secondly when the padlock went away and all the classes came, our madam told us to click on our class, P6. When we clicked on it all our names appeared, I was very surprised and I asked one of my classmates that how did my name appear on the tablet? Our madam told us that we should select our name and enter our code number.

After entering our code numbers we should click on start. When we clicked on start some symbols appeared such as library and my teacher. Our madam asked us to click on my library and we should select our story to read.

The title of the story was THE WITCH’S DAUGHTER. This is what I experienced with the tablet the first day I used it.
THE FIRST DAY I USED THE TABLET

NAME: DOGLI MAWUENA
CLASS: 6A

The day school reopened, our teacher told us not to come to school. The next week we all came to school. But I did not know the reason why we didn’t come to school last week. The headmaster told us the reason is that they went for a meeting and he also said that some people were bringing tablets for us to use. And it will help us to know how to read and write. The next week they brought the tablets to us.

I did not know what a tablet was. I thought it was a phone. The day we used the tablet I saw our madam bringing some black boxes to the class. Our madam gave it to us and she told us to remove the paper, she asked us to look at the right side of the tablet there was a button there, she said we should switch it on by pressing it for some seconds. After switching on the tablet, some lock came on the screen. Our madam told us to click on the lock and slide it to the right and it went away. After clicking on the key some icons came and some of the icons were the Ghana Reads icon which was color blue. And they told us to select it, when we clicked on it all the classes came and I selected my class, selected my name and then typed my code number. After entering our code numbers I saw My Library and The Teacher. But there was no story in my library, our madam told us to go back and switch it off. We switched it off by pressing on the power button again.

I now know what is tablet. That day I was very excited for using a tablet. That was my first time using a tablet.
MY FIRST DAY OF USING THE TABLET

NAME: REYNOLDS OSEI
CLASS: 5A

When school reopened, the first week we did not go to school. We started going to school on the following week. Then the headmaster with some teachers announced to us that they will show some things to us. We were wondering what they were, in some few minutes they came with some things. To our surprise they were tablets. Our teacher first showed a tablet to us and helped us to turn it on. Firstly we were asked to put a finger on the power button of the tablet and press it until we see something appear. After pressing the power button the tablet was on but there was a lock on the tablet and I was told by my teacher to put my finger on the lock for some seconds and slide it to the right to unlock the tablet. After unlocking it, we were asked to search for the Ghana Reads icon and tap it. It was blue in color. After that we were asked to tap on our class, P5, and search for our names and select it. After selecting our names, we were asked to enter our codes. Mine was 019. After that we were asked to search for some stories on it and I did as we were asked to do by the teacher.

After that it came to the turn that we should off the tablets. First I clicked on the start button and then clicked on shutdown. Immediately I did that the tablet went off.
PICTURES

COACH MADAM ADDISON MEETS TEACHERS TO BRIEF ON RESOURCE OPERATION

RESOURCES BEING TESTED BY COACH AND TEACHERS

HEADMASTER MR. SETH MANTEY TESTING RESOURCES

LEADTEACHER MR. DODOO TRYING RESOURCES

RESOURCES BEING CHARGED

SYNCHRONIZED RESOURCES BEING CHARGED

HEADTEACHER ADDING A STUDENT’S PARTICULARS

PUPILS BEING INFORMED ABOUT GHANA READS PROJECT

TEACHER SELECTING STORY AND PREPARING LESSON PLAN

LEADTEACHER INTRODUCES RESOURCE TO CLASSES

HEADMASTER INTRODUCES RESOURCE TO CLASS PUPILS

SIR SAMUEL DIRECTS PUPILS TO UNWRAP RESOURCES

STUDENT DISPLAYS METHOD OF TURNING ON AND OFF

STORY BEING READ FROM RESOURCE IN A CLASS

TEACHER ASSISTING STUDENTS TO USE RESOURCE

RESOURCE BEING USED AT THE KINDERGARTEN

NEWS FROM POKUASE METHODIST ‘1’ BASIC SCHOOL  OLÉ! OLÉ! OLÉ!!
COMMUNITY EDUCATION AT POKUASE METHODIST “1” PRIMARY

On the 1st of February, 2013, parents of Pokuase Methodist “1” Primary School were invited to the school, for a Community Education.

The head teacher after welcoming the gathering discussed the issue of reading difficulties in the school with the gathering. He told the gathering about the purpose of the meeting. He then continued to draw parents’ attention to Vision and Mission statements of the school and what the school is doing to achieve its mission.

The Coach introduced to parents the OLE project and what it seeks to achieve. She then took parents through the benefit of the project to the pupils, the school, the community and the nation at large. Parents were also made aware of what OLE is giving to the School in support of the project. Parents were encouraged to support the project to be successful.

When parents were allowed to share their views, they totally embraced the project. They were eager to know when the project will roll up. Sixty four (64) parents attended the programme. Immediately after the programme, a parent expressed the interest of withdrawing her son from another school to Pokuase Methodist due to the information she got about the OLE project. In all, the meeting was successful.
SHOTS OF COMMUNITY EDUCATION ON THE GHANA READS PROJECT HELD AT THE POKUASE METHODIST CHURCH AUDITORIUM

COMMUNITY EDUCATION ASSEMBLY

HEAD OF POKUASE METHODIST ‘1’ METHODIST MANTEY EDUCATING COMMUNITY ON GHANA READS PROJECT (OLE GHANA)

MADAM GIFTY ANDERSON EDUCATING COMMUNITY

MADAM GIFTY (COACH) BRIEFING A QUOTA OF COMMUNITY MEMBERS

A MEMBER CONTRIBUTING AT MEETING

COMMUNITY EDUCATION ASSEMBLY OF A QUOTA OF COMMUNITY MEMBERS AT THE POKUASE METHODIST CHURCH

THE END
POKUAASE METHODIST '1' BASIC SCHOOL

[THY KINGDOM COME]