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School profile

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The Way forward

Akuakrom Methodist Primary is a noble educational unit which was established 12th January, 1954. It is situated at Akuakrom, a suburb of Effiduasi in the Sekyere-East District of Ashanti Region, Ghana. It is the only primary school the community can boast of.

It started with 66 boys and girls and 2 teachers. Today, Akuakrom Methodist Primary's enrollment is currently 104 pupils with staff strength of 8 teachers who work relentlessly around the clock to give out the best to pupils. It is headed by a hardworking woman by name Mrs. Susanna Somuah.

In addition to 8 classrooms, the school has a library/ computer lab.

It is the mission of the school to provide an exemplary education that inspires and prepares all pupils for success in a dynamic, global environment. Pupils will be prepared to be critical thinkers, effective communicators, and accountable members in a global society.

With "**Unity is Strength**" as its motto, the teachers work hand in hand to provide a safe and nurturing environment in which Pupils are expected to:

- acquire self-discipline
- develop academic skills
- access, process and communicate information
- improve physical abilities and wellness
- develop positive attitude toward self, family, country, environment and the global community.

The curriculum it offers Arithmetic, Arts Education, English Language

Physical Education, Religious Education, Social and personal Education, Environmental & Scientific Education



Old School Block



New School Block

## Teachers' Workshop on teaching and learning organized by OLE Ghana.

Open Learning Exchange (OLE) Ghana in collaboration with World Vision International (an NGO) organized a One-week workshop for teachers of Akuakrom Methodist Primary and Ogua SDA Primary Schools on teaching and learning.

The essence was to sensitize teachers of the above-mentioned schools to integrate technology into teaching and learning. In line with this, it was made clear that teachers ought to practice the 21<sup>st</sup> Century skills of teaching which is solely pupil-centered and with perhaps 10% facilitation by the teacher.



**Mr. Essien (OLE Ghana) in a session.**

Furthermore, a consensus was reached that:

- Chalk + Talk = Little Understanding but
- Interactive Stimulations + Illustrations = Greater Understanding

In view of this, donations were made by OLE Ghana to help make teaching and learning interesting and very educative.

However, it was made clear that *technology* was only a means to solving the problem but not an end to it. To add to this, we say are indebted to them.



**Some of the donations made by OLE Ghana to facilitate learning**

## Greetings from the Readers' Club



Reading, one of the four major generic skills, plays a very important role in the world of languages. As the major widely accepted official language in Ghana and in education, the English Language and its challenges have caused students' failure in examinations, and the pupils of Akuakrom Methodist Primary School are no exception.

Since, it has been discovered that reading and comprehension has been the major cause of pupils failure in exams, on 16<sup>th</sup> February, 2013, the Akuakrom Methodist Primary School Readers' Club was formed. The club aims at:

- Developing pupils' reading skills
- Activating and sustaining pupils' reading interest
- Developing reading comprehension.



**Members of the Readers' Club**

It is the facilitators' short-term goal is to assist each member to read any material irrespective of their simplicity or complexity. Kwadwo Antwi Oteng & Faustina Agyeman are Patrons)



## Riddles

1. How do you make seven an even number? Ans: Take the S out!

2. Why did the kid sleep with a ruler? Ans: To measure how long he slept!

## FOOD FOR THOUGHT

*The education of a man or woman is never completed till they die.  
(Robert E. Lee)*



**Teaching Staff**



**Akuakrom during 6th March**

## THE WAY FORWARD

In one accord, the entire staff of Akuakrom Methodist Primary School looks forward to ensuring that the 21<sup>st</sup> Century skills of teaching, precisely the constructivist mode, is put into practice. By this, we believe our pupils shall acquire all the skills they need in education rather than being half-baked graduates.

Through this medium, we would like to encourage sister schools to also adopt this way of teaching so as to make teaching and learning in this country exciting and but also educative. Below are pictures showing the introduction of the pupils to technology.

